

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YUVASHAKTI ARTS AND SCIENCE COLLEGE, AMRAVATI
Address	Tank Bazar, Farshi Stop, Chhatri Talao road, Amravati
City	Amravati
State	Maharashtra
Pin	444606
Website	yuvashakticollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ajay V. Gulhane	0721-2579678	7517842201	-	yascamt@gmail.com
IQAC / CIQA coordinator	Shivraj N Kombe	0721-2992334	9890613076	-	shivrajkombe@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tank Bazar, Farshi Stop, Chhatri Talao road, Amravati	Urban	0.51	215.99

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Arts	36	HSC	Marathi	360	167
UG	BSc, Science	36	HSC	English	360	104

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				4			
Recruited	0	0	0	0	2	1	0	3	3	1	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	3	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	1	1	0	5
M.Phil.	0	0	0	1	1	0	2	1	0	5
PG	0	0	0	2	1	0	2	2	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	1		1	
	0		2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	182	0	0	0	182
	Female	89	0	0	0	89
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	34	31	62
	Female	32	47	54	57
	Others	0	0	0	0
ST	Male	96	94	65	73
	Female	23	33	31	30
	Others	0	0	0	0
OBC	Male	58	72	90	119
	Female	30	53	67	85
	Others	0	0	0	0
General	Male	2	1	1	8
	Female	2	4	6	5
	Others	0	0	0	0
Others	Male	21	18	18	34
	Female	8	15	17	16
	Others	0	0	0	0
Total		293	371	380	489

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Our college is a multi-faculty institute having faculty of Humanities and Science. The institute has been offering the major Humanities courses like B. A. in Political Science, Sociology, Philosophy, Geography, Home-economics, English, Marathi, English Literature and Marathi Literature and in the faculty of Science the courses like B. Sc. in Physics, Chemistry, Mathematics, Computer Science, Biotechnology, Microbiology, Environmental Science, Zoology, Botany Industrial Chemistry, Food Science and Petrochemical Science have been offered. In view of the transformations as planned in NEP, respective adaptations of the existing programs and courses will be made as per the directions received from the</p>
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	<p>affiliating university from time to time. It would be helpful to introduce integrated four years Degree course as envisioned in NEP 2020 for the benefit of the students. At present, the faculty and students from Arts and Science stream are encouraged to undertake interdisciplinary projects; as prescribed in their syllabus.</p>
2. Academic bank of credits (ABC):	<p>The college is affiliated to Sant Gadge Baba Amravati University, Amravati. From the Academic session 2022-2023 the university has introduced Choice Based Credit System (CBCS) for the first year Under Graduate Courses. Accordingly Academic Bank Credits (ABC) has also been initiated by the university. Therefore, the college students of BA and B. Sc (first year) have been registered for ABC to collect credits from various online and offline courses. The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase.</p>
3. Skill development:	<p>Skillful human resources has huge demand in today's digital world. Soft skill also are also in huge demand. Accordingly the institute arranges skill enhancement programmes for UG students like Communication skills, soft skills, life skills development workshops. Recently the affiliating university has introduced CBCS under which there are separate modules for Skill Enhancement Module.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>NEP 2020 acknowledged the importance of Indian Knowledge System in human life. Therefore the renaissance of Indian Knowledge System is about to happen with the implementation of National Education Policy. Being affiliated to Sant Gadge Baba Amravati University, the institute is ready to adopt the forthcoming changes in the overall Higher Education System. Teachers are encouraged to integrate rich Indian Culture, Languages and Human values while delivering the content in the syllabus. Choice Based Credit System is implemented by the university from the recent session i. e. 2022-23 has good exposure to Indian knowledge System by prescribing subjects like Discovery of Bharat, and the</p>

	<p>institute is happy to disseminate the information about rich Indian culture, The glory of Indian Literature: Ved, Upanishads Indian Knowledge Tradition, Art and Culture and understanding of Bharatvarsha</p>
5. Focus on Outcome based education (OBE):	<p>In outcome-based education (OBE), the focus is on a clearly stated expectation of what students should know and be able to accomplish, or what skills and knowledge they need to have, when they graduate from the educational system. It is an effort to gauge educational efficiency based on outcomes rather than inputs, including the amount of time students spend in class, and is frequently referred to as performance-based education. The criteria used to construct or reform the curriculum, choose instructional resources, choose teaching strategies, and carry out evaluations are the student learning outcomes. The syllabus prescribed by Sant gadge Baba Amravati University has clearly stated outcomes of each course. Accordingly the college implements the curricula effectively by enriching its content, choosing the appropriate teaching strategies, instructional resources and proper evaluative methods. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are clearly defined and efforts are being taken to attain those outcomes to the fullest possible extent.</p>
6. Distance education/online education:	<p>National Education Policy 2020 highlighted the importance of Online and Distance Education to provide access to Higher Education for the large number of employed young generation. Now a days students prefer to earn while learning and online and distance modes of learning facilitate them to continue their learning as per their choice. To keep up with modern online education trends and master innovative teaching techniques, teachers are encouraged to take part in programmes for advanced pedagogy training. Recently the college has conducted One week online Faculty Development Program- “Development of MOOCs, e-Content and Teacher’s e-Kit in Four Quadrant Format” in collaboration with Guru Angad Dev Teaching Learning Centre. (A Centre of Ministry of Education under PMMMNMTT Scheme) Some of the faculties are also working as counselor in IGNOU and Yashwantrao Chavan Maharashtra Open University, Nashik (YCMOU). Students are advised to engage in</p>

SWAYAM-NPTEL courses so they can get credit from prestigious HEIs.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	To create awareness about the election and voting procedure Electoral Literacy Club (ELC) has been set up in the College. It works to register and literate students about becoming a responsible voter.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club (ELC) is working in the college. Miss Maya Malekar, Assistant Professor in Political Science is a Co-Ordinator and one faculty member Mr Anand Manwar, along with four students are its member. They are Miss Radha Pawar, Manoj Mavaskar, Aarati Wankhade, Harshad Pale
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College ELC undertakes the awareness programmes about the voter registrations of students and communities. Most of the students became registered voter because of ELCs initiatives, They are made aware about the importance of right to vote and casting their vote in every election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	There were some students who have completed their degrees from the college but could not registered their name in the voter list due to some or the other reason. The college Electoral Club help them to get registered in the voter list.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Those students who are above 18 years are encouraged to register themselves as voters in the electoral roll.